

TUT is a nonprofit organization that can help your district EXPAND it's CAPACITY to serve more special education students and CONTROL COSTS at the same time!

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Description of Services

BCBA/ABA Services

Functional Behavior Assessment (FBA): An FBA is conducted by a BCBA and identifies the function of, or reason for, maladaptive behaviors. FBA

results lead to the development of methods to reduce inappropriate behavior while increasing appropriate, functionally equivalent, replacement behaviors.

Behavior Support Plan (BSP): A behavior support plan (BSP) will be developed by a BCBA based on the results of the FBA. Interventions recommended in a BSP are unique to each individual student.

Supplemental In-Home Services: TUT will provide direct 1:1 therapy in the home that is supplemental to the ABA therapy a child is receiving in school. Often a specific behavior will be targeted for reduction.

Parent Training: TUT's behavior specialists/BCBAs provide training on implementing recommended strategies to caregivers. This training occurs primarily in the home or other natural environments and focuses on assisting caregivers with implementing interventions.

In-District BCBA Support: TUT offers districts supplemental behavior analytic support.

ABA Professional Development

eLearning: Includes a comprehensive ABA training syllabus, video vignettes and continuing education credits

In-Service Workshops: Tailor a program specific to your school's needs or select from a menu of workshops targeted to paraprofessionals and educators and great for in-service days.

Functional Behavior Training (FBT): FBT is a

systematic process that teaches individuals appropriate ways to replace inappropriate behavior. FBT is typically conducted following an FBA and may be part of a child's BSP.

Consulting Services

ABA Classroom Development: TUT works with your educators to **design** an efficient learning

environment. This includes ABA **training** for all appropriate educators; maximizing the

productivity from the tools available for lesson plan curriculum development, data collection and analysis; needs **assessment** of the students in the classroom; help **develop** lesson plans and programs; and behavior support plans if necessary. When the project is complete, we leave a working model. This can be done classroom to classroom.

ABA District Program Assessment: TUT helps districts build their own ABA program or provide evaluation and advice for improvement of an existing program (including your ESY program) so that it is aligned with the State of NJ APQI standards.

Individual Program Assessment and Evaluation: TUT's behavior analyst (BCBA) will assess a child's skills and barriers to learning. Based on the results, the BCBA will evaluate the effectiveness of the school's program to meet the needs of the child. Evaluation includes interviews with caregivers and educators, as well as observation. The BCBA will present their findings and recommendations in a final report.

ABA Tools

TUT provides educators and directors with a suite of tools that streamline process and eliminate redundancy. It's purpose is to decrease the time it takes to complete administrative functions and INCREASE teaching time.

Tools include:

- Electronic Data Capture
- Real-time graphing and reporting
- Assessment Tool
- Curriculum Builder/Lesson Plan
- FBA & Behavior Tracking

ABA Staffing Services

TUT provides districts with temporary short and long term ABA staffing solutions. Positions include:

- Paraprofessional
- Teacher
- Behavior Specialist
- BCBA (Board Certified Behavior Analyst)
- Parent Trainer